

## Curriculum Intent at Roberts Primary School

**Our school vision is:**

**Lighting the way to success.**

At Roberts Primary School, we believe that everyone should experience success at our school. Therefore, our aim is for everyone to be part of our **community** where everyone is happy, safe, supported and feels **loved**.

**Ready, Respect and Responsible**

At Roberts we develop children's character through the 3 R's. To build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practice these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

### **Curriculum Design**

Our sequential knowledge and skills curriculum begins in EYFS, so that all children can successfully access a broad and balanced curriculum throughout their education at Roberts Primary School. This is underpinned by structured phonics, reading, writing and maths lessons in EYFS all the way through to Year 6, with all steps in transition to each Key Stage planned and carried out.

Our curriculum is centred around half termly units of work.

In Key Stage 1, we place a strong emphasis on developing skills in reading, writing, and mathematics to provide a solid foundation for future learning. Our aim is for every child to become a confident reader early on, enabling them to fully engage with a broad and balanced curriculum. Through the maths curriculum, pupils secure and consolidate essential mathematical knowledge. Subjects such as music, PE, creative arts, humanities, and science are thoughtfully planned to help children make meaningful connections across the curriculum.

Throughout KS2, we strive to carefully develop children's subject knowledge and build clear sequences in their minds, allowing them to begin to think more logically, critically, and creatively. Working with subject leaders, teachers are equipped to design carefully crafted sequences of learning as mapped out in their medium-term plans.

### **Curriculum Drivers**

Our curriculum is adapted to empower all learners to understand, maintain and build-upon what they are taught. Individual needs are met through scaffolded curriculum provision, evidenced based interventions and environmental adaptations and adjustments. We have shaped our curriculum to encourage and celebrate differences. We want our children to value, respect and support others with their specific and individual needs.

Our curriculum focuses on and draws upon influential and inspirational people who represent global citizens. These inspirational people have overcome adversities by applying our school rules and developing a strong and secure knowledge base.

Our curriculum is also driven by the aspirations and desire to live life to the full, drawing on the influences of various careers from all areas and walks of life. We invite individuals from a variety of careers, from our local community and beyond, to come into school to discuss their work and their own journey and personal experiences to help our children gain an interest in areas of work they may not have thought about. As well as this, we also offer experiences and enrichment opportunities including other guest speakers, school excursions and projects to build upon the units of work and gain an insight into developing their knowledge and experience development.

We believe that a knowledge-rich and values driven curriculum is core to our pupils' future success. Once our children have acquired the knowledge from our carefully sequenced curriculum, they will then be ready to lead a successful and happy life.